

**AP United States History**

**Unit 5– A Nation Divided and Reunited**

**Topic: Reconstruction/Continuity and Change Over Time (Part 3 of 3)**

**Prompt: Evaluate the extent to which Reconstruction changed American society in the period from 1865-1900.**

(Paragraph One)

Thesis: (What argument do the documents support about a change in American society during this time period?)

Contextualization: (What is happening during this time period due to the process of Reconstruction that would influence changes in American society?)

Document Analysis:

1st– Analyze each document using HIPP (Historical Context, Intended Audience, Purpose, and Point of View). You can complete your document analysis either in your notebook or on this assignment sheet. Also, it is important to know the title, author, and type of document, as well.

Tip: Keep in mind that for analyzing continuity and change over time, creating a timeline to assist you with your document analysis can help you frame your documents and groupings in proper context.

Sample

Document One-

Historical Context:

Intended Audience:

Purpose:

Point of View:

2nd– Group the documents by a common theme which will address the prompt and be incorporated into your thesis statement. Discuss why the point of view, purpose, audience, or context of the documents may be important to support your argument.

Group One:  
(Paragraph Two)

Group Two:  
(Paragraph Three)

Group Three:  
(Paragraph Four)

Conclusion: Due to the nature of what is happening in this time period, how will the changes and or continuities that you are writing about impact what will happen next in American society due to the effects of Reconstruction? (Paragraph Five)

Document Analysis:

Document Two-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Document Three-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Document Four-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Document Five-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Document Six-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Document Seven-  
Historical Context:  
Intended Audience:  
Purpose:  
Point of View:

Timeline of Documents and Significant Events– Reconstruction:

1865 \_\_\_\_\_ 1900

