



# Imperialism

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1890-1945



# Learning Objectives:

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Explain the similarities and differences in attitudes about the nation's proper role in the world.

Imperialists cited economic opportunities, racial theories, competition with European empires, and the perception in the 1890s that the western frontier was “closed” to argue that Americans were destined to expand their culture and institutions to peoples around the globe.

Anti-imperialists cited principles of self-determination and invoked both racial theories and the U.S. foreign policy tradition of isolationism to argue that the United States should not extend its territory overseas.

# Comparison: Points-of-View

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For this assignment, you will need to do the following:

- a. You need to complete a HIPP analysis for each of the documents. HIPP stands for H- historical context, I- intended audience, P- purpose, and P- point of view.
- b. Once you have completed your HIPP analysis, you need to answer the following question.
  - How do the authors differ about what the role of the United States should be in the world?



The Hawaiian Revolution of 1893 (NBC News Learn)



The Spanish-American War, 1898 (NBC News Learn)



The Dark History of the Overthrow of Hawaii, 1893 (TED)

# Learning Objectives:

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Explain the effects of the Spanish–American War.

The American victory in the Spanish–American War led to the U.S. acquisition of island territories in the Caribbean and the Pacific, an increase in involvement in Asia, and the suppression of a nationalist movement in the Philippines.

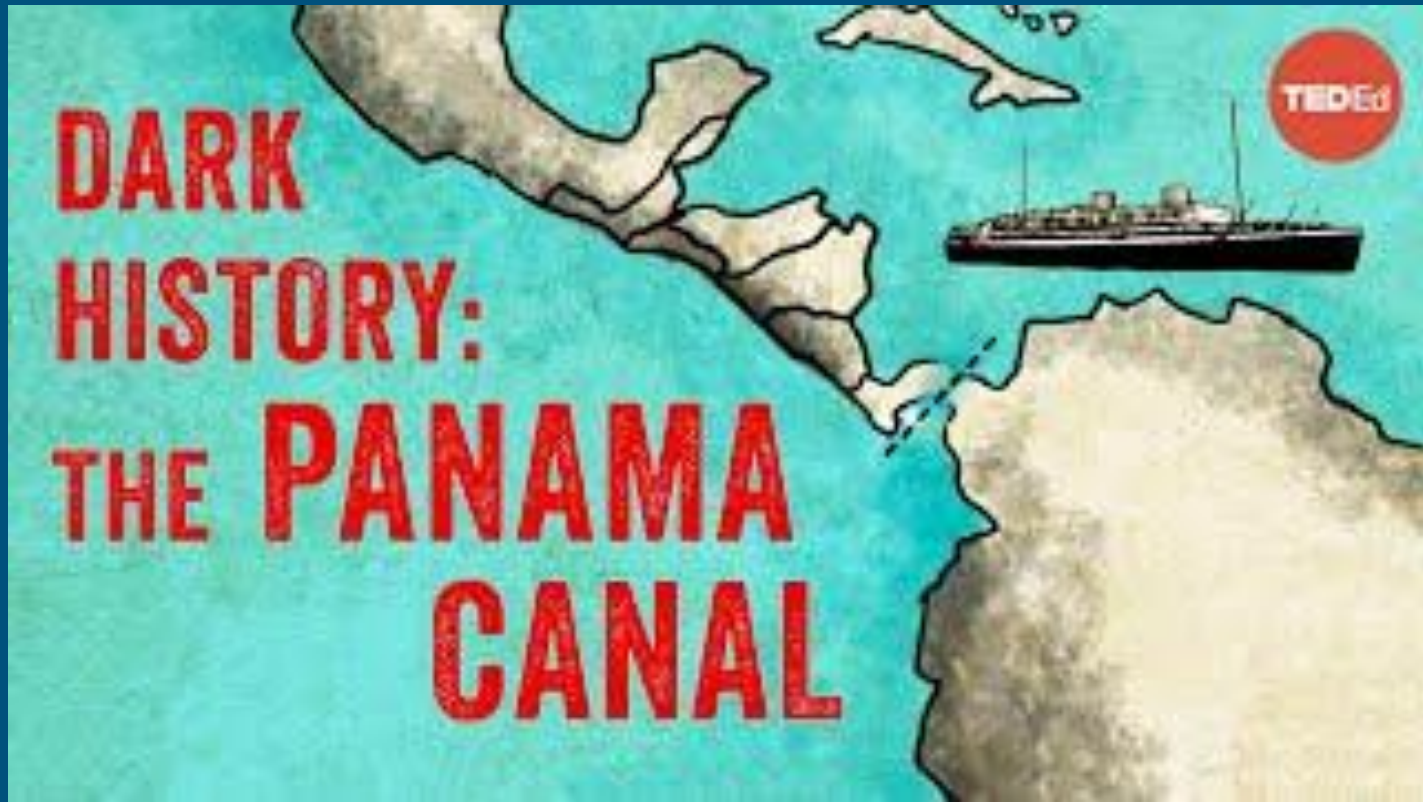


Resistance to American Imperialism in the Philippines, 1902 (NBC News Learn)





Theodore Roosevelt Pushes for Expansion, 1901



Demolition, Death, and Disease- Building the Panama Canal, 1903-1914 (TED)

# OPTIC- Imperialism

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Use the OPTIC framework of analysis to examine the following image as it relates to the process of American Imperialism.

O- Overview

P- Parts

T-Title

I- Interrelationships

C- Conclusion





School Begins! January 25, 1899- Puck Magazine